GRI Grand Round – 2020

John Paul Leach

- 1) Students a new Beginning!
- 2) New development Operation Colleague
- 3) CTF's
- 4) Ed Supers
- 5) Racism in Medicine / Raising Concerns

External Checks

Feedback collated

Traffic light system

ACT money being sorted in GGC

GMC visit (2017) very positive

PSR 2018

Recognition of trainers (!)

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and the second se			1 1 1 1	0.67 1.17 0.92	1.33 1.17 1.25	0.50 1.00 0.75	0.00 0.00 0.00	033 100 0.67 6 7
To Block 2 DB	PM	0.17 0.67	0.67 1.17 0.92 1.11 0.67 0.89	0.67 1.17 0.92 0.69 0.69 0.69	100 0.56 0.78	0.89 0.78 0.83	0.78 0.78 0.78	0.78 1.00 0.89 9 10
To Block 2 GGH	ENTOph	0.78 0.67	0.50 1.25 0.88	1.00 1.13 1.06	1.25 1.25 1.25	1.35 1.25 1.31	1.13 0.63 0.88	1.00 1.25 1.13 6 12
To Block 2 GGH	Med	0.00 0000	0.00 0.91 0.09	0.36 0.36 0.36	0.91 0.55 0.73	0.55 0.36 0.45	1.00 0.64 0.82	1.00 1.00 1.00 17 12
To Block 2 GGH To Block 2 GRH	Surg	0.67 1.00	1.33 1.33 1.33	0.93 1.07 1.00	1.20 1.13 1.17	1.20 1.13 1.17	0.93 0.60 0.77	1.20 1.27 1.23 15 18
To Block 2 GRI	EmerMed	0.07 1.00	1.00 1.00 1.00	0.00 1.00	120 110 110		1.00 1.17 1.08	150 133 142 6 8
To Block 2 GRI	ENTOph	0.63 0.75	025 0.75 0.25	025 063 044	0.75 0.13 0.44	038 025 031	1.13 1.00 1.06	0.50 1.13 0.81 8 9
To Block 2 GRI	Med	1.40 0.92	0.76 1.52 1.14	0.63 100 0.84	1 32 1 24 1 28	1.00 0.96 0.98	1.12 0.32 0.72	0.68 1.00 0.84 25 31
To Block 2 GRI	MSK	125 113	0.63 1.50 1.06	1.13 1.25 1.19	1.38 1.38 1.38	1.00 0.63 0.81	ACOR -0.08 -0.36	0.63 1.38 1.00 8 12
To Block 2 GRI	CandG	1.23 1.23	1,38 1.31 1.35	1.15 1.16 1.15	1.38 1.31 1.35	1.23 1.31 1.27	1.15 0.92 1.04	1 00 1 15 1.08 13 19
To Block 2 GRI	Surg	1.09 1.27	1.00 1.55 1.27	1.18 1.18 1.18	1.18 1.09 1.14	0.73 1.00 0.86	0.82 0.18 0.50	1.00 1.00 1.00 11 12
To Block 2 IRH	Med		1.40 0000	120 150 1.50	1.40 1.20 1.30	1.20 1.40	0.40 1,10	1.40 0.40 0.90 5 5
To Block 2 IRH	Surg	1.00 0.50	0.25 0.75 0.50	050 1.00 0.75	1.50 1.50	1.50 1.38 1.44	143 1.38 1.50	0.63 0.25 0.44 8 10
To Block 2 LEV	PtA	0.89 0.56	1.22 1.22 1.22	0.55 1.22 0.89	1.11 1.33 1.22	1.11 1.33 1.22	033 0.11 0.11	0.89 0.56 0.72 9 10
To Block 2 PH	PM	071 1.00	1.29 1.29 1.29	071 086 079	1,29 1.14 1.21	0.57 0.86 0.71	149 -0.21 -1.07	0.16 0.43 0.14 7 8
To Block 2 RAH	EmerMed	2 60 2 95	2 00 2 00 2 00	200 200 200	2.00 2.00 2.00	-200 200 200	计规 计相 计网	2.00 1.00 1.00 5 6
To Block 2 RAH	ENTOph	0.38 0.75	0.50 0.25 0.38	0.25 0.38 0.31	1.25 1.00 1.13	0.25 0.63 0.44	1.00 0.50 0.75	1 13 0 75 0.94 8 10
To Block 2 RAH	Med	1.43	1.29 1.29 1.29	129 129 129	1.29 1.43 1.36	1.29 1.29 1.29	1.14 1.36	114 100 1.07 7 8
To Block 2 RAH	MBK	1 78 3.67	1.76 1.70 1.70	1.33 1.22 1.28	1.67 1.67 1.67	1.44 1.50	1.33 1.11 1.22	144 150 9 10
To Block 2 RAH	CandG	1.40 0.60	0.00 0.40 0.20	0.60 1.20 0.90	1.20 1.20 1.20	1.00 1.20 1.10	1.00 0.00 0.50	1.00 0.60 0.80 5 7
To Block 2 RAH	Surg	1.43 1.14	1.29 1.43 1.36	1.29 1.29 1.29	1.29 1.14 1.21	1.14 1.00 1.07	1 14 0.43 0.79	129 129 129 7 9 150 148 149 40 57
To Block 2 RHSC	CH	100 173	1.30 1.50 1.40	125 128 126	1.48 1.45 1.46	1.50 1.40 1.45	1.40 1.38 1.39	
To Block 2 SGH	EmerMed	1440 1 PM	171 730 172	1.05 1.05 1.00	1.86 1.86 1.86	10/10/10/10/10	0.43 0.71 0.57	1.14 1.43 1.29 7 7 0.67 1.00 0.83 6 9
To Block 2 SGH	ENTOph	1.17 1.00	0.33 0.33 0.33	0 17 0.67 0.42	1.00 0.67 0.83	1.17 1.17 1.17 0.78 1.33 1.00	0.33 0.33 0.33	0.00 0.44 0.22 9 10
To Block 2 SGH	Mod	0.89 0.78	0.67 1.44 1.06	1 00 0.89 0.94	1.44 1.33 1.39	0.78 1.33 1.00 1.38 1.25 1.31	1,38 1.26 1.31	0.75 1.25 1.00 8 11
To Block 2 SGH	MBK	0.88 1.25	0.50 0.68 0.69	0.75 1.38 1.06 1.17 1.42 1.29		0.83 0.92 0.88	0.50 0.67 0.58	1.33 1.33 1.33 12 12
To Block 2 SGH	OandG	1.17 1.25	1 17 1.17 1.17		1.00 1.00 1.00	1.13 1.50 1.31	0.50 0.61 0.56	0.25 0.88 0.56 8 10
To Block 2 SGH	PM	1.13 1.38	1 25 1.50 1.38	1.13 1.50 1.31 1.33 1.25 1.29	1.42 1.33 1.38	0.63 1.06 0.96	0.67 0.75 0.71	017 0.04 12 12
To Block 2 SGH To Block 2 SH	Surg	0.92 0.67	0.50 1.33 0.92 1.33 1.17 1.25	1.17 1.17 1.17	1.50 0.83 1.17	1.33 1.17 1.25	0.38 .0.17 .0.28	0.67 1.00 0.83 6 8
To Block 2 VI	EmerMed	1.17 1.17	129 150	117 117 110	1.00 0.00 1.17	129 143	0.85 0.86 0.86	7 8
To Block 2 VI	Mod	1.12	0.50 140 1.06	100 150 125	153 153 155	125 1.13 1.19	125 100 1.13	0.50 0.75 0.63 8 8
To Block 2 VI	Surg	1.17 1.33	150 107 100	150 117 133	1.00 0.67 0.83	0.67 0.67 0.67	1.00 0.67 0.83	1.00 1.00 1.00 6 8
To Block 2 WIG	EmerMed	1.33 1.33	0.33 0.63 0.58	1.33 1.33 1.33	1.33 1.00 1.17	1.00 1.17 1.08	0 83 0.00 0.42	100 100 100 6 7
To Block 2 WIG	Med	1.45 1.27	1.18 1.55 1.36	1.00 1.18 1.09	1.27 1.09 1.18	1.09 1.18 1.14	1.55 1.00 1.27	1.35 1.18 1.27 11 13
To Block 2 WIG	MSK	1.40 1.27	0.56 1.17	THE NET OF	1.44 1.50	1.44 1.50	1 44 1 22 1.33	1.44 1.50 9 10
To Block 2 WIG	Suig	1.40 1.30	1.40 1.20 1.30	110 100 105	1.10 1.10 1.10	1.10 0.90 1.00	1.40 0.40 0.90	0.60 0.70 0.65 10 13
Co Diver 2 Trice								
Block 1 GRH	PM	0.63 1.00	125 125 125	0.75 0.88 0.81	1 13 1 13 1 13	1.25 1.00 1.13	1.00 0.75 0.88	1.25 1.38 1.31 8
Block 1 GRI	OandG	2.00 2.00	120 140	1.00 1.00 1.70	2,20 2,00 2,50	1.00 1.00 1.00	120 1.40	1.20 1.40 7
Block 1 GRI	Surg	0.60 0.80	0.80 1.40 1.10	1.00 0.80 0.90	1.20 0.80 1.00	0.20 0.60 0.40	040 020 010	0.80 0.60 0.70 5
Block 1 IRH	Surg	1.40 1.00	1.20 1.00 1.10	1.00 1.00 1.00	1.40 1.40 1.40	1.40 1.40 1.40	140 120 130	0.80 0.20 0.50 5
Block 1 PH	PM	1.00 1.00	140 120 130	1.00 1.20 1.10	1.40 1.20 1.30	0.80 1.20 1.00	-1.40 -0.40 -0.90	0.20 0.60 0.40 5
Block 1 RHSC	CH	1.50 1.70	1.45 1.50 1.48	1.30 1.40 1.35	1.50 1.45 1.48	1.40 1.40 1.40	1.40 1.40 1.40	1.45 1.40 1.43 20
Block 1 SGH	OandG	1.40 1.40	1.00 1.00 1.30	1.80, 1.80, 1.70	1.40 1.40 1.40	0.80 1.00 0.90	060 0.60 0.60	1.00 1.00 1.70 6
Block 1 SGH	PM	1.00 1.40	1.40 1.80 1.50	1.20 1.00 1.40	1.00 1.00 1.70	1.00 1.00 1.30	-0.40 -0.40 -0.40	0.20 0.80 0.30 5
Block 1 SGH	Surg	0.80 0.80	0.20 1.20 0.70	1.20 1.20 1.20	1.40 1.20 1.30	1.00 1.20 1.10	0.60 0.60 0.60	0.20 0.60 0.40 5
Block 1 WIG	Surg	1.20 1.20	1.20 1.00 1.10	0.80 0.80 0.80	1.00 1.00 1.00	1.00 0.60 0.80	1.20 0.20 0.70	0.00 0.40 0.20 5
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Short term aspirations

Re-engage and reinvigorate interaction with NHS

Sort the IT so students can access virtual campus from anywhere

More fully to internationalise our students A transparent curriculum with clear ILOs

Restore our reputation

Aug 2017- 5th in UK



=> Glasgow now 3rd (out of 31 SoM) in students getting first choice deanery for FY

Improving Outcomes of PG placement

University of Glasgow FY Places

 Help with SJT
=> Glasgow now 3rd (out of 31 SoM) in students getting first choice deanery for FY



Learning & Teaching Hub

Perception of Teaching

• Students



Teachers bearing the brunt





Being part of the team is part of the deal



Enthusiasm at work ...

https://twitter.com/i/status/1295783879941529 600



Previous All Blacks

TLC





Paul F. Tompkins @PFTompkins



Does anyone know if TLC has relaxed its policy on scrubs?



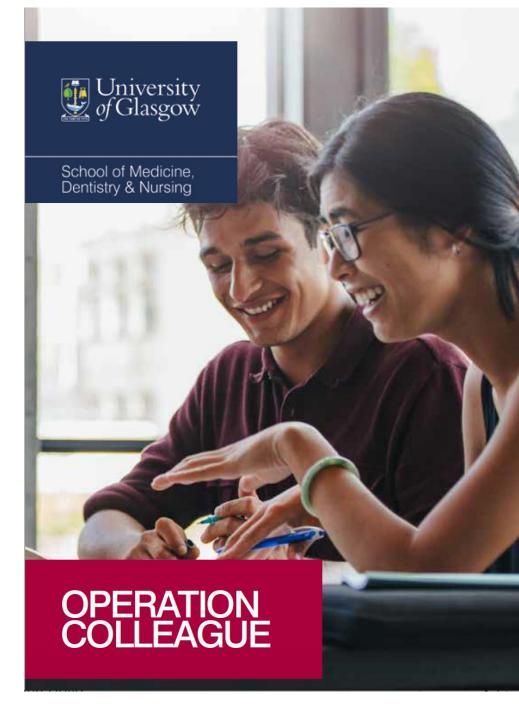
A Year of 4 Booklets ...

Booklet 1

Operation Colleague

1) Americanisation Working the wards ...

2) Tips and tricks



CTF – A History

• CTFs are new (relatively!)

• What they used to be for

• What are they for now?

What you can get from induction ...

• Induction

"What do <u>you</u> want from the block?"

• What <u>I</u> think you might benefit from

What you need to do ...

So ... where do students fit in?

Ward Rounds

Driving computer NEWS scores Results / MDT meetings

Clinics

Questions / Learning points Examine in advance

How to make things go well

 Bedside teaching – nothing is too simple! Short / Sharp in big groups?
Note Infection Control

 Cases / portfolios / CBD – formalised approach to examination

When things don't go well

1) Attendance / welfare or Professionalism

ES on site Subdean Angela Davie / Head of Year Head of UMS / Deputy

What can the medical school do?

Pastoral Support

• Signposting medical support

• Financial - Hardship funds / grants / bursaries

• Placements – adjust / defer

Medical School

Head of MDN	Matthew Walters
Head of Undergraduate Medicine	JP Leach
Deputy Heads of UMS	Malcolm Shepherd
	Alastair Gracie
Year 5 Team	Year 4 Team
Jason Long	Malcolm Shepherd
Maria Duffy	Craig Napier

Year 3 Team

Jim Boyle

Nana Sartania Iohanna Traynor

When things don't go well - 2

Get info from others (if poss)

Feedback to them Explain how to improve

When things haven't gone well before

 If the student has not passed the previous block without concern this is communicated to the Subdean / ES

Our Message to the Educational Supervisors

- This is about progression
- How would you feel if this student was your colleague?

Could you rely on them?

If you wouldn't accept it from a colleague, don't accept it from a student!

Outcome

Merit ---- Pass ---- Requires Remediation

When things don't go well - 2

Student Raising Concerns
Concerns about student / staff / patient safety

-No matter the cause

6	University Glasgow medicine Raising Concerns							۹	
	ALL WORK	IMAGES	VIDEOS	MAPS	NEWS	SHOPPING			
	16,000,000 Results	Date 🔻	Language	r F	Region 👻				
	Medical School - University of Sunderland https://www.sunderland.ac.uk/study/medicine - (Ad) Study an innovative, highly-integrated medical curriculum at the University of Sunderland. Graduate ready to maximise your career progression and improve lives through medicine. Early Clinical Experience · Innovative Curriculum · Scholarships Available								
	Find your Course · Explore our Campuses · Come and Visit Us								
	GLASGOW U	NDERGR		MEDICA	AL SCHO	OOL Raising	J		
	https://www.gla.a	c.uk/media/M	ledia_55349 ⁻	7_smxx.p	df · PDF fi	le			
	Raising Concerns P ndergraduate edical o (UMS) is preparing st	chool Raising C	oncerns Policy	. Introductio	on. The Und e	ergraduate Medic	al Scho		

professional behaviour is ensuring patient care, key to which is understanding when to raise concerns.

Racism in Medicine

Decolonising the Curriculum

Equality and Diversity Officer

Active Bystander Training – TBA

Raising Concerns

