Higher Learning Outcome

and compassionate healthcare workforce for their doctor (FPC 6-10) portfol	HLO 3: sional, responsible
and compassionate healthcare workforce for their doctor (FPC 6-10) portfol	ololial, lespells.ble
doctor (FPC 6-10) portfol	own practice and
, , , , , , , , , , , , , , , , , , , ,	lio development
(FPC 1-5)	FPC 11-13)
	and law: demonstrate
	sional practice in line
	ne curriculum, GMC,
	her statutory
	ements through
	pment of a
	sional portfolio.
sound ethical principles.	•
	uing Professional
recognise and, where develop the skills Develo	opment (CPD): develop
appropriate, initiate necessary to manage own practic	ce, including the
	ition of new
	edge and skills through
	ential learning;
	ance of feedback and,
	essary, remediation;
	g and, if appropriate,
3 Holistic planning: 8 Upholding values: act as a 13 Under	
	standing medicine: stand the breadth of
	al practice and plan a
appropriate supervision) when others do not act in career	
that include ethical accordance with the	
consideration of the values of the healthcare	
physical, psychological, system.	
and social needs of the	
patient.	
4 Communication and 9 Quality improvement:	
care: provide clear take an active part in	
explanations to processes to improve the	
patients/carers, agree a quality of care.	
plan, and deliver healthcare advice and	
treatment where	
appropriate.	
5 Continuity of care: 10 Teaching the teacher:	
contribute to safe teach and present	
ongoing care both in and effectively.	
out of hours.	
CSR CSR CSR	
ESR ESR ESR	
TAB TAB e-portfolio	evidence
PSG PSG Learning log	
e-portfolio evidence e-portfolio evidence Engagemen	t in feedback on
PSA certificate – F1 only training	
SOAR	

Reference: https://foundationprogramme.nhs.uk/curriculum/new-uk-foundation-programme-curriculum-2021/ page41