Foundation Turas Portfolio Timeline for each placement/post (4 months)

Access to Turas Portfolio

- Familiarisation with curriculum and ARCP requirements
- Before meeting supervisors create
 Personal Development Plan (PDP)

Beginning of post (access to Turas one week prior to start)

Add and create activities in your Portfolio *

During the course of each placement/post – complete SLEs, create links to FPCs, attend Core and Non-Core Learning, initiate TAB.

Continue to review and update Summary Narrative.

Months 1-4 or 5-8 or 9-12

End of training Year - prepare for Annual Review of Competence Progression (ARCP)

- Ensure Prescribing Safety Assessment (PSA) Certificate is uploaded Prepare & Review Portfolio ahead of submission deadline 31st May
- Complete SOAR declaration and Absence Declaration
- ARCP desktop and/or face to face Teams meeting
- FPD will complete End of Year report 5 days in advance of ARCP



* Activities

- SLEs Supervised Learning Events. Minimum Clinical Evaluation Exercise (Mini-CEX), Case Based Discussion (CBD), Direct Observation of Procedural Skills (DOPS), Developing the Clinical Teacher (DCT) Forms
- Reflections should be completed throughout your training year
- Personal Learning Log minimum of 60 hours of teaching during 12 months (30 Core and 30 non-core)
- TAB Team Assessment of Behaviour complete either in post 1 or post 2 of each training year

(PSG): to be done in Post 1 or Post 2 of each training year

- Complete various optional forms Career, Taster, Learn, Leader
- STS Scottish Trainee Survey complete each post, initiated by NES Quality Management Team
- NTS GMC National Trainee Survey complete once per year, survey initiated by the GMC

F1 only – apply for full GMC Registration if you receive an ARCP Outcome 1

Link these to the 13 FPCs - Foundation Professional Capabilities The 13 FPCs make up the 3 Higher Learning Outcomes (HLOs) Write the Summary Narrative (one entry per HLO) maximum 300 words per HLO