#### **Medical Foundation**

#### **PSG/TAB Summaries link to curriculum**

#### **Release Notes**

#### June 2023

FY1 and FY2 trainees on the 2021 curriculum (new) can now link any TAB or PSG Summaries to their curriculum as evidence.

The trainee will not be able to view/link any individual TAB or PSG forms and will not be able to link any PSG/TAB summaries to the old curriculum 2016.

- Team Assessment of Behaviour (TAB) FY1 and FY2: Page 2-6
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#### Team Assessment of Behaviour (TAB): FY1 and FY2

**Step 1**. An FY1 or FY2 Trainee can select Team Assessment of Behaviour (TAB) from the Forms dropdown on their Portfolio homepage



### Step 2. The FY1 or FY2 trainee can select View Summary TAB

	anender sen an constant an an an a							
URAS   Training F	Portfolio				Δ	My Turas	Applications -	(
Home Forms	- Curriculum & PDP +	Training Progression	Tickets -	Reflections & Achievements	Train	ing - Di	beolnwo	
eam Asses	sment of Beha	iviour Forms						
ortfolio Homepage	- Team Assessment of Beha	aviour Forms						
What you nee	ed to know							
> Why do I con	nplete a Self TAB?							
> Why do I con	nplete a Self TAB?	(TAB)?						
<ul> <li>Why do I con</li> <li>What is Team</li> </ul>	nplete a Sell TAB? n Assessment of Behaviour	(748)?:	1					
> Why do I con > What is Tean Record New	nplete a Sell TAB? n Assessment of Behaviour TAB	(748)?:	[	Status				
> Why do I con > What is Team Record New T Relevant Post:	npiete a Sell TAB? n Assessment of Behaviour TAB FY1, 18/08/2021 - 31/0	(TAB)? 38/2023, Foundation - Str.		Status	moleted			
> Why do I con > What is Team Record New T Relevant Post:	npiete a Sell TAB? n Assessment of Behaviour TAB FY1, 18/08/2021 - 31/0	(7AB)7 38/2023, Foundation - Str.	a. •	Status 10 out of 10 TABs have been co Self TAB:	mpleted		Summary TAB:	
> Why do I con > What Is Team Record New 7 Relevant Post:	nplete a Self TAB? n Assessment of Behaviour TAB FY1, 18/08/2021 - 31/0	(7AB)7 08/2023, Foundation - Str.	s. •	Status 10 out of 10 TABs have been co Self TAB: Completed	mpleted		Summary TAB: Released	

**Step 3.** On the TAB Summary Details page, the FY1 or FY2 trainee can select Link to Curriculum

URAS   Training Portfolio				Ω	My Turas	Applications -	G
Home Forms - Curriculum &	PDP - Training Progression	Tickets -	Reflections & Achievements	Trainir	ng - D	lownload	
AB Summary Details							
tfolio Homepage - Team Assessmen	of Behaviour Forms - TAB Sum	nary Details					
tfolio Homepage – Team Assessmen	: of Behaviour Forms - TAB Sumi	mary Details					
rtfolio Honepage - Team Assessmen Summary TAB for tstcurric	of Behaviour Forms - TAB Sum	mary Details					
tfolio Homepage – Team Assessmen Summary TAB for tstcurric Trainee's Name	Fyone tstcurric Fyone	mary Details					
tfolio Honvipage - Team Assessmen Summary TAB for tstcurric Trainee's Name Trainee's Registration Number	Fyone Stcurric Fyone 9861234	mary Details					

Outcome				
Outcome	Satisfactory			
Comment	TESTING 43147			
Released to trainee?	Yes			
Released by	TitModical Edsup			
Released Date Time	13/06/2023 09:58	57		
	Link to Curriculum	« Go Back		
		1		

#### Step 4. The trainee can now select the Outcomes to link and then select Submit

elect Ou	nary TAB: Summary TAB, Satisfactory Outcome, Released 13/06/2023 09:58 to selected Outcomes (below)
Curricul	Im
1: An ac	countable, capable and compassionate doctor
	Foundation Professional Capability
	1. Clinical Assessment: Assess patient needs in a variety of clinical settings including acute, non-acute and community
0	2. Clinical Prioritisation: Recognise and, where appropriate, initiate urgent treatment of deterioration in physical and mental health
8	3. Holistic Planning: Diagnose and formulate treatment plans (with appropriate supervision) that include ethical consideration of the physical, psychological and social needs of the patient.
0	4. Communication and Care: Provide clear explanations to patients/carers, agree a plan and deliver health care advice and treatment where appropriate
0	.5. Continuity of Care: Contribute to safe ongoing care both in and out of hours

3: A professional, responsible for their own practice and portfolio development

	Foundation Professional Capability
0	11. Ethics and Law: Demonstrate professional practice in line with the curriculum, GMC and other statutory requirements through development of a professional portfolio
ø	12. Continuing Professional Development: Develop practice including the acquisition of new knowledge and skills through experiential learning; acceptance of feedback and, if necessary, remediation; reading and, if appropriate, by research
0	13. Understanding Medicine: Understand the breadth of medical practice and plan a career

**Step 5.** After Submit has been selected, the selected link will appear in the curriculum as shown below

dation Training Programme Curriculum (FY1)			
urriculum Vew guidelines			
An accountable, capable and compassionate doctor			
Foundation Professional Capability		Links (1)	Actions
<ol> <li>Clinical Assessment: Assess patient needs in a variety of clinical settings incl and community</li> </ol>	luding acute, non-acute	0	Actions 🕶
<ol> <li>Clinical Prioritisation: Recognise and, where appropriate, initiate urgent tree in physical and mental health</li> </ol>	atment of deterioration	ū	Actions -
3. Holistic Planning: Diagnose and formulate treatment plans (with approp include ethical consideration of the physical, psychological and social needs o	rlate supervision) that f the patient	1	Actions 🔻
Evidence	Form Type	Submitter	Actions

Step 6. The FY1 or FY2 trainee will not be able view or link any TAB forms

Assessment of	Behaviour For	ms			
ti-disciplinary Tea	am				
of Assessor Types					
essor Category			Complete	Minimum required	Minimum met?
Consultants/Trained GP	s (including clinical o	r educational supervisor)	2	2	Yes
Consultants/Trained GP	s (including clinical o Ticket Code	r educational supervisor) Ticket Expiry Date	2 Assessor Name	2 Role	Yisi Form Status
Consultants/Trained GP Icket Creation Date 1/08/2022	s (including clinical o Ticket Code	r educational supervisor) Ticket Expiry Date 09/03/2022	2 Assessor Name TstMedical Edsup	2 Role Clinical Supervisor	Yes Form Status Complete
Consultants/Trained GP Toket Creation Date 1/08/2022	s (including clinical o Ticket Code	reducational supervisor) Ticket Expiry Date 09/03/2022 09/03/2022	2 Assessor Name TstMedical Edsup TstMedical Clinsup	2 Role Clinical Supervisor Clinical Supervisor	Yes Form Status Complete
Consultants/Trained GP Icket Creation Date 1/08/2022 1/08/2022 1/04/2023	s (Including clinical o Ticket Code	r educational supervisor) Ticket Expiry Date 09/03/2022 09/03/2022 10/07/2023	2 Assessor Name TstMedical Edsup TstMedical Clinsup TstMedical Edsup *	2 Role Clinical Supervisor Clinical Supervisor Clinical Supervisor	Yes Form Status Complete Complete Complete

\* This Assessor has completed more than one form for this post. This form has been excluded from the Complete total for this category.

Doctors (more senior that	n F2)		I	1	Yes
Ticket Creation Date	Ticket Code	Ticket Expiry Date	Assessor Nar	ne Role	Form Status
01/08/2022		09/03/2022	TstOpt Progl	ead CT/ST1	Complete
Senior Nurses			4	2	Yes
Ticket Creation Date	Ticket Code	Ticket Expiry Date	Assessor Name	Role	Form Status
01/08/2022		09/03/2022	Tstfnp Traineeone	Charge Nurse	Complete
01/08/2022		09/03/2022	Tstfnp Traineetwo	Charge Nurse	Complete
01/08/2022		09/03/2022	TstFnp TraineeThree	Charge Nurse	Complete
01/08/2022		09/03/2022	TstFnp TraineeFour	Charge Nurse	Complete
Allied Health Professiona	ls/Additional team men	ibers and auxiliary staff	2	2	Yes
Ticket Creation Date	Ticket Code	Ticket Expiry Date	Assessor Name	Role	Form Status
01/08/2022		09/03/2022	Tstopt Newone	Administrators/Clerks	Complete
01/08/2022		09/03/2022	Tstopt Newtwo	Administrators/Clerks	Complete
Foundation Doctors			1	0 (max 2)	Yes
Ticket Creation Date	Ticket Code	Ticket Expiry Date	Assessor Name	Role	Form Status
01/08/2022		09/03/2022	Tstcurric Fytwo	Foundation doctors	Complete
Pharmacists			1	0	Yes
Ticket Creation Date	Ticket Code	Ticket Expiry Date	Assessor Name	Role	Form Status
28/02/2023		29/05/2023	Tstpharm Tutor	Pharmacists	Complete

#### Placement Supervision Group (PSG): FY1 and FY2 Trainees

**Step 1.** An FY1 or FY2 trainee accesses the Placement Supervision Group (PSG) option from the Forms menu dropdown

net/Security	y/framee				
TURAS	Training Portfolio				🗘 My Turas Applications - 🕤
Home	Forms - Curriculum & PDP -	Training Progression	Tickets -	Reflections & Achievements	- Training - Download
Portfo	Attention Items Career Planning				
Portfolio H	Completion Certificates				
	Core Procedures				
A At	Declarations	va ukaansam			
You cur	End of Placement Evaluation	acknowledged. <u>View</u>	Supervisor for	10.5	
	Form R	1			
Ticke	LEADER				My Progress Summary
No outs	LEARN				
	Mandatory Certificates				<ul> <li>Curriculum coverage</li> </ul>
	Placement Supervision Group				Supervised learning events (SLEs)
	Quality Improvement				> Team Assessment of Behaviour (TAB)

**Step 2.** The trainee only has the option to View the PSG summary from the Actions dropdown – no previous forms are available

lacement Supervisio	on Group Individual Feedback	
etfolio Nomepage — Placement Super	vision Group Individual Feedback	
What you need to know		
> 18082 TEST FAQ VIEW		
> What is a Report		
Placement Supervisor Grou	a <b>p Summaries</b> Foundation - Stracathro Hospital - E01 - FY1 (EOS2235)	
Date Released	Released By	Actions
13/06/2023 09:55	TstMedical Edsup	Actions =
		View

**Step 3.** Once View is selected, the trainee has the option to Link to their Curriculum as shown below

a nomepage - Placement supe	
ummary PSG for tstcurric	Fyone
Trainee's Name	tstcurric Fyone
Trainee's Registration Number	9861234
Durat	FV1: 18/08/2021 - 31/08/2023. Foundation - Stracathro Hospital - E01 - FV2
Post	(EO\$2235)
lutcome	(EOS2235)
lutcome	(EOS2235) Satisfactory
lutcome utcome	(EOS2235) Satisfactory TESTING 43147
lutcome utcome omment eleased to trainee?	(EOS2235) Satisfactory TESTING 43147 Yes
utcome utcome omment eleased to trainee? eleased by	(EOS2235) Satisfactory TESTING 43147 Yes TstMedical Edsup

Step 4. The trainee can now select the Outcomes to link and then select Submit to confirm

k PSG	Foundation Summary: PSG Foundation Summary to selected Outcomes (below)
Curricul	um
1: An ac	ccountable, capable and compassionate doctor
	Foundation Professional Capability
8	1. Clinical Assessment: Assess patient needs in a variety of clinical settings including acute, non-acute and community
D	2. Clinical Prioritisation: Recognise and, where appropriate, initiate urgent treatment of deterioration in physical and mental health
	3. Holistic Planning: Diagnose and formulate treatment plans (with appropriate supervision) that include ethical consideration of the physical, psychological and social needs of the patient
	4. Communication and Care: Provide clear explanations to patients carers, agree a plan and deliver health care advice and treatment where

12. Continuing Professional Development: Develop practice including the acquisition of new knowledge and skills through experiential learning; acceptance of feedback and, if necessary, remediation; reading and, if appropriate, by research
13. Understanding Medicine: Understand the breadth of medical practice and plan a career
Submit Cancel

### Step 5. The selected link now appears in their curriculum as shown below

An accountable, capable and compa	ssionate doctor			
Foundation Professional Canability			Links (2)	Artions
contrained in Frencis of the Capability			and the second second	Constant in
<ul> <li>1. Clinical Assessment: Assess pat acute and community</li> </ul>	cient needs in a variety of clinical settings includi	ling acute, non-	1	Actions •
<ul> <li>1. Clinical Assessment: Assess patacute and community</li> <li>Evidence</li> </ul>	tient needs in a variety of clinical settings includi Form Type	ling acute, non-	1	Actions •

### Additional

An FY1 and FY2 trainee can create a link for Summary TAB via curriculum

#### <u>FY1</u>

folio Homepage	Foundation Training Programme Curriculum (FY1)	Create Link		
tep 1: Select	Type of Link			
Linking to	Curriculum • 1: An accountable, 4 • 5, Continuity	capable and compassionate doctor of Care: Contribute to safe ongoing c	are both in and out of	hours
Type of Link	Summary TAB Cancel Next		*	
undation Tr	aining Programme Curriculum (FY)	1)		
S. Continu	ity of Care: Contribute to safe ongoing care both in a	and out of hours	1	Actions 👻
Evidence		Form Type	Submitter	Actions

#### <u>FY2</u>

Create Link	
Portfolio Homepage	Foundation Training Programme Curriculum (Fr2)
Step 1: Select	Type of Link
Linking to	Curriculum     2: A valuable member of healthcare workforce     a 8. Upholding Values: Act as a responsible employee including speaking up when others do not act in     accordance with the values of the healthcare system
Type of Link	Summary TAB ~

<ol> <li>Upholding Values: Act as a responsible employee including speaking up cordance with the values of the healthcare system</li> </ol>	p when others do not act i	1	Actions -
			Protection 1
Mdence	Form Type	Submitter	Actions

### An FY1 and FY2 trainee can create a link for PSG via the Curriculum

#### FY1

Create Link	
Portfolio Homepage	Foundation Training Programme Curriculum (Fr1) Create Link
Step 1: Select	Type of Link
Linking to	Curriculum  2: A valuable member of healthcare workforce  o G. Sharing the Vision: Work confidently within and, where appropriate, golde the multiprofessional team to deliver a consistently high standard of patient care based on sound ethical principles
Type of Link	PSG Foundation Summary ~

### Foundation Training Programme Curriculum (FY1)

oundation Professional Capability		Links (1	) Actions
6. Sharing the Vision: Work confide ram to deliver a consistently high sta	ently within and, where appropriate, guide the indard of patient care based on sound ethical	e multiprofessional 1 principles	Actions •
Evidence	Form Type	Submitter	Actions

### FY2

ate Link					
olio Homepage Foundation Tra	ining Programme Curriculum (FY2) – Create Link	g Programme Curriculum (FV2) - Create Link			
tep 1: Select Type of Link	c				
Linking to	Curriculum     2: A valuable member of healthcare workforc     o 9. Quality Improvement: Take an active	e part in processes to imp	prove the quality of care		
Type of Link	PSG Foundation Summary Cancel Next	3	·		
undation Training Prop	gramme Curriculum (FY2)				
9. Quality improvement: T	ake an active part in processes to improve the quality of care	1	Actions •		
Change of the second se	Form Type	Submitter	Actions		
Evidence					