

NHS Scotland Medical ACT 2020/21 Accountability Report

This report is required to be submitted to your regional group in time for their meeting on:

Enter date

NHS Board: Ayrshire & Arran

Reviewed by

SECTION 1 Confirmation of total Medical ACT funding received from NES during 2020/2021

		Initial Allocation Per allocation letter £'000	2020/21 Total £'000	
a	ACT Allocation 2020/21	3265	3305	ACT Officer
		Recurring £'000	Non-Recurring (b/fwd from previous year) £'000	2020/21 Total £'000
b	Use made of 2020/21 additional allocation	3033	272	3305

c Provide detail of any in year ACT slippage received in 2020/21 from out with own health board

In year ACT slippage (£40400) was received which funded the purchase of part-task trainers (advanced catheterisation, venipuncture, abdominal examinations trainer, rectal examination trainer, arterial puncture trainer, pelvic floor and breast examination trainer). These trainers will be utilised throughout this and future years to provide training on essential tasks and examinations in a safe environment that assists also with current social distancing needs. The trainers will also meet demand from students for practice of key skills including preparation for OSCEs during attachments when they have limited access to the medical school.

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SECTION 2	General narrative on 2020/21 Medical ACT activity within your Board area:	Regional Group
a	<p><i>Detail Health Board Involvement in Regional ACT group Meetings including:</i></p> <ol style="list-style-type: none"> 1. Roles/job titles who represent Health Board at RAWG 2. How attendance at RAWG is managed if staff are unable to attend i.e. use of deputies 	Word Count
	<p>RAWG is attended by the Director of Medical Education (Dr Hugh Neill) and the Senior Finance Manager with responsibility for ACT (Ian Ferris). Currently deputies are not used but normally one of the representatives is able to attend.</p>	39
b	<p><i>Detail decision making process at local and regional level for any new uses of Medical ACT funding e.g. local governance structure and how it feeds in to regional level.</i></p>	
	<p>The local decision making process for any new uses of Medical ACT occurs through discussion between the DME, Assistant DMEs (Subdeans), Senior Finance Manager and Executive Medical Director for larger spends. Undergraduate feedback and feedback from undergraduate training leads is considered in the decision making process. There is further review and discussion through the Medical Education Governance Group chaired by a non-Executive Director of the Board (currently the Board Chair). Decisions at a regional level are made following sharing and consultation with our regional ACT officers, representatives of other Boards, NES and the University (Glasgow) at the RAWG. Consultation includes via email.</p>	101
c	<p><i>Detail any new initiatives funded by Medical ACT only within the last 12 months</i></p>	
	<ol style="list-style-type: none"> 1. Part-task trainers - updated and expanded the availability of part-task trainers to support teaching in a safe environment 2. Student travelling expenses - this has been well-received by students and brings Ayrshire into alignment with practice in other Boards 3. Microsoft surface hubs and student laptops - these will provide more reliable platforms for remote and onsite formal teaching in our student teaching rooms replacing older and less reliable av systems. 4. Further simulation teaching aids have been purchased to support student teaching in a safe environment to supplement bed-side learning. 5. A bespoke teaching programme has been developed to complement the preparation for practice programme - based on identified gaps that FY1s report on commencing their first posts. Evaluation attached. 6. Peer support, well-being and resilience training has been introduced for medical students on clinical attachments in their senior years. 	137
d	<p><i>Detail use of Medical ACT funding within health board area for improvement of quality of teaching.</i></p>	
	<ol style="list-style-type: none"> 1. A Clinical Teaching Fellow in surgery (50% Board funded) to support consultant teachers has improved the quality and reliability of the surgical teaching programme at University Hospital Crosshouse. 2. The investments noted above will also contribute to improving the quality of teaching. 	42

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SECTION 3 - Detail Funding Confirmation 2020/21

Confirmation of your Board have used the 2020/21 additional funding as agreed by AEC2 (please include full summary that records to submission to AEC3 or identify any other issues)

Proposition description	Unit cost (£)	Current FTE	Activity (£)	Min. requirement (£)	Total (£)	Hybridised? (Y/N)	Stipend (£)
part-time lecturers	2020		6040	6040		Y	
Microsoft Surface Hub 2S (10) (MSI) (L1) (Surface Hub 2S (10))			2760	2040		Y	
Part-time laptops for students (50)	304		1520	1500		Y	
EMBS Student Association Member and case (1)			2700	2700		Y	
EMBS Student Association Member and case (1) (EMBS Student Association Member and case (1))			6000	6000		Y	
Upgrade of student accommodation			2072.00	2072.00		Y	
Reduce and upgrade of provision facilities for students at UAC and UAC			1000.00	1000.00		Y	
PG Certificate in Medical Education			3000.00	3000.00		Y	
Student Support Consultant (1 FTE)			12,000.00	12,000.00		Y	
Student Support - Clinical Development Fellow support (EMBS) (1.5 FTE) (EMBS)			1,800.00	1,800.00		Y	
Subscriptions for students			300.00	300.00		Y	
Clinical Teaching Fellow General Surgery (1AC) - 0.5			3,000.00	3,000.00		Y	
Readiness for FY1 Training Programme (2 sessions of Clinical Development Fellow (1))			12,000.00	12,000.00		Y	
Readiness for FY1 Training Programme (2 sessions of Clinical Development Fellow (1))			12,000.00	12,000.00		Y	
Student training expenses			2,000.00	2,000.00		Y	
Other Miscellaneous			6000	6000			

Other Miscellaneous

These are the total for each part of additional expenditure

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Proposition description	How is this funded? (please specify FTE)	If yes, what's the result of a peer review?	If no, what only?	Is investment in confidence in future years?
part-time lecturers	N		These were purchased at year end and only when it is needed for teaching purposes. As we have no reserve, we have to purchase through regional ACT allocations through the year.	Yes, we will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Microsoft Surface Hub 2S (10) (MSI) (L1) (Surface Hub 2S (10))	N		These were purchased at year end and due to being needed, we have to purchase through regional ACT allocations through the year.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Part-time laptops for students (50)	N		Agreed. These were purchased at year end and due to being needed, we have to purchase through regional ACT allocations through the year.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
EMBS Student Association Member and case (1)	N		Agreed. These were purchased at year end and due to being needed, we have to purchase through regional ACT allocations through the year.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
EMBS Student Association Member and case (1) (EMBS Student Association Member and case (1))	N		Agreed. These were purchased at year end and due to being needed, we have to purchase through regional ACT allocations through the year.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Upgrade of student accommodation	Y		A peer review was conducted and the results were positive. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	Yes, we will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Reduce and upgrade of provision facilities for students at UAC and UAC	Y		The improvements have been made and the facilities are now better equipped to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
PG Certificate in Medical Education	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Student Support Consultant (1 FTE)	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Student Support - Clinical Development Fellow support (EMBS) (1.5 FTE) (EMBS)	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Subscriptions for students	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Clinical Teaching Fellow General Surgery (1AC) - 0.5	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Readiness for FY1 Training Programme (2 sessions of Clinical Development Fellow (1))	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Readiness for FY1 Training Programme (2 sessions of Clinical Development Fellow (1))	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.
Student training expenses	Y		The review was positive and the results were good. The review identified the need for additional accommodation to support the growing number of students. The review also identified the need for additional accommodation to support the growing number of students.	We will continue to support these positions for student learning. The risk will be met with ongoing support used to support student learning.

These are the total for each part of additional expenditure

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2020	2021	2022
2020	2,911	2,911
2021	154	154
2022	1,946	1,946

2021 ACCOUNTING FINANCING AS AT 31/03/2021

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SECTION 4 Use of Measurement of Teaching Data and Financial Allocations
 Please refer to: <http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/>

a	Please provide a breakdown of your Boards 2020/21 ACT allocation by specialty/department or other clinical service grouping used locally. This should reconcile to the total ACT funds identified in 1a above. See attachment B	Regional Group
b	Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each specialty/department or other clinical service grouping detailed in 4a. Please use the template provided. At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possible this should show all sessions funded from total ACT funds set out in 1a. The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances. See attachment B	

Specialty/ Department	ACT funding received in 2020/21 £'000	ACT Funded PAs (consultants)	ACT Funded PAs (other staff)	2019/20 MoT hours Cat A (if available)	2019/20 MoT Hours Cat B (if available)
<i>General Practice/Primary Care</i>					
<i>Centrally funded initiatives</i>					
Totals					

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SECTION 5

Detail any new initiatives being planned or you hope to achieve using Medical ACT funds within forthcoming year.

We are still pursuing expansion of student residential accommodation on the Crosshouse site to increase the capacity of the Board to host students who, without cars, are dependent on the Board supplying free on-site accommodation for the period of their clinical attachments. We are awaiting a decision on Board funding to supplement ACT funding to allow this work to progress with conversion of office accommodation back into residential accommodation.

Signed:

Print name:

Director of Finance

Date:

Signed:

Print name:

Director of Medical Education

Date:

Note: DoF and DME signature and date must be obtained prior to report submission to Regional ACT Group & NES

Ayrshire and Arran ACT Input: 2020/21

SCHOOL	SITE	SPECIALTY	ACT Funding	ACT PAs - Consultation	ACT PAs - Other	Category A Hours	Category B Hours	Tot Hrs	hourly rate
UoGMS	No Site		11,141		2.8	0	116	116	96
UoGMS	AC	Psych	83,945	4.8	1.0	686	188	874	96
UoGMS	Ayr	No Spec/Other	7,972		2.2	0	83	83	96
UoGMS	Ayr	EmerMed	107,044	5.0	0.6	931	183.5	1114.5	96
UoGMS	Ayr	Oph	91,052			833	115	948	96
UoGMS	Ayr	Medicine	507,607	18.4	2.4	4508	777	5285	96
UoGMS	Ayr	Ortho	122,267	4.6	1.0	1078	195	1273	96
UoGMS	Ayr	Surgery	315,465	14.4	3.3	2646	638.5	3284.5	96
UoGMS	CH	No Spec	109,253		4.6	0	1137.5	1137.5	96
UoGMS	CH	CH	82,216	3.5	0.6	735	121	856	96
UoGMS	CH	EmerMed	127,454	5.0	1.6	1078	249	1327	96
UoGMS	CH	ENT	94,990	8.3	1.8	833	156	989	96
UoGMS	CH	Medicine	290,637	10.9	2.4	2401	625	3026	96
UoGMS	CH	MSK	90,284	5.0	1.2	735	205	940	96
UoGMS	CH	O&G	175,429	5.9	2.2	1421	405.5	1826.5	96
UoGMS	CH	Surgery	251,978	8.5	3.3	1715	908.5	2623.5	96
UoGMS	CH	Student Support	12,000	1.0		195	0	195	62
UoGMS	CH	Student Support CDF	9,000		1.5		292.5	292.5	31
UoGMS	CH	Gen Surg	30,000		5.0		975	975	31
UoGMS	CH	CDF	12,000		2.0		405.5	405.5	30
UoGMS		CDF	12,000		2.0		405.5	405.5	30
Others			334,490						
						19795	8182	27977	103
Glasgow Funding			2,878,225						
Central Costs									
GP ACT			186,443						
Glasgow Funding			3,064,668						
Edinburg	ACH	Care Of Elderly	6,000						
		GP ACT	23,254						
Edinburgh Funding			29,254						
Dundee	CH / Ayr		130,944						
	GP ACT		24,845						
Dundee Funding			155,789						
Aberdeen			15,086						
ACT FUNDING 2020-21			3,264,797						

inc 424hrs ClinSkill/Resus/Sim & 480 hrs CTF