

NHS Scotland Medical ACT 2020/21 Accountability Report

This report is required to be submitted to your regional group in time for their meeting on:

Enter date

NHS Board: Dumfries & Galloway

Reviewed by

SECTION 1 Confirmation of total Medical ACT funding received from NES during 2020/2021

		Initial Allocation Per allocation letter £'000	2020/21 Total £'000	ACT Officer	
a	ACT Allocation 2020/21	891304	891304		
		Recurring £'000	Non-Recurring (b/fwd from previous year) £'000	2020/21 Total £'000	ACT Officer
b	Use made of 2020/21 additional allocation	891304	10487	901791	

c Provide detail of any in year ACT slippage received in 2020/21 from out with own health board

£10487 of slippage was awarded for a variety of non-recurring projects. These are detailed in section 3.

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SECTION 2	General narrative on 2020/21 Medical ACT activity within your Board area:	Regional Group
a	<p><i>Detail Health Board Involvement in Regional ACT group Meetings including:</i></p> <ol style="list-style-type: none"> 1. Roles/job titles who represent Health Board at RAWG 2. How attendance at RAWG is managed if staff are unable to attend i.e. use of deputies 	Word Count
	<p>Regional ACT group meetings usually have representation from Chris Isles (Undergraduate DME) and Graham Stewart (Deputy Director of Finance). Anne-Marie Coxon (Education Centre Manager) deputises if required. MS Teams has made a huge difference to our ability to attend these meetings.</p>	41
b	<p><i>Detail decision making process at local and regional level for any new uses of Medical ACT funding e.g. local governance structure and how it feeds in to regional level.</i></p>	
	<p>The local decision making process for any new uses of Medical ACT takes place at our quarterly Education Committee meetings and at monthly meetings with the hospital subdean, DME, Education Centre Manager and Finance representative where we discuss a variety of relevant undergraduate issues. These include the appropriate use of ACT funding, student feedback and simulation. All decisions at a regional level are made following consultation with our regional ACT officers</p>	71
c	<p><i>Detail any new initiatives funded by Medical ACT only within the last 12 months</i></p>	
	<p>The purchase of six bicycles has proved extremely popular with the students, very few of whom come to Dumfries with a car. The new hospital is 2-3 miles from the shops, the town and the old hospital and being able to travel by bike has made a huge difference. So much so that we are bidding for 6 more bicycles this year. If approved this should give us enough bicycles to be able to offer a bike to all Glasgow and Edinburgh students who would like to borrow one. Other initiatives this year include a branched 4 vessel vascular access ultrasound training block model to teach US guided venflon skills and an ABG simulator. Both are being used and valued by students. The three iPads for the ED students have only just arrived and have still to be deployed. Our small uplift also allowed us to offer all students travel expenses for the first time. All students were offered one return journey per placement.</p>	164
d	<p><i>Detail use of Medical ACT funding within health board area for improvement of quality of teaching.</i></p>	
	<p>Prof Isles and Katie Percival (CTF), Rory Hodge (specialty doctor), Mr Muir and Michelle Heelan (Surgical trainee), Ritesh Malik (associate specialist), Dr Raj Shyam (Consultant paediatrician), Al leacock (CTF), Dr Shiona Macdonald (consultant psychiatrist) supported by Dawn Hiddleston (secretary) have used ACT funding to improve quality of teaching in Medicine, Surgery, ED, COTE, Child Health, Obstetrics and Psychiatry respectively. All of these departments have been supported and will continue to be supported by ACT. Feedback for 2020/21 has delivered a sea of green flags for Medicine, Emergency Medicine, Surgery (all Glasgow) and Senior Medicine (Edinburgh). Psychiatry feedback has improved considerably since Dr Macdonald assumed responsibility for the students. Feedback from Child Health and Obstetrics suggests we still have work to do.</p>	121

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SECTION 3 Detail Funding Confirmation 2020/21

a

Confirmation that your Board have used the 2020/21 additional funding as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year.

ACT
Officer

<i>Proposal/item description</i>	<i>Unit cost</i>	<i>Capital (Y/N)</i>	<i>Recurring (£)</i>	<i>Non-recurring (£)</i>	<i>Total</i>	<i>Implemented? (Y/N)</i>	<i>Slippage (£)</i>
Bikes for use by medical students.	610			3660	3660		
1 year service and repair package for bikes.				1400	1400		
Neurological examination kits comprising 1 x tendon hammer, 128Hz tuning fork and 1 box neurotips	60			180	180		
Branched 4 vessel vascular access ultrasound training block model to teach US guided venflon skills	730			1460	1460		
ABG simulator.				2500	2500		
Ipads	429			1287	1287		

b) Provide detail below for each item of additional expenditure;

Regional
Group

<i>Proposal/item description</i>	<i>Has an evaluation/ review been undertaken? (Y/N)</i>	<i>If yes, details results of evaluation/review</i>	<i>If no, detail why</i>	<i>Is investment to continue in future years?</i>
Bikes for use by medical students.	Yes	Very popular - bikes were used daily by students		Yes
1 year service and repair package for bikes.	Yes	Repairs have been carried out if required		Yes
Neurological examination kits comprising 1 x tendon hammer, 128Hz tuning fork and 1 box neurotips	Yes	in use		
Branched 4 vessel vascular access ultrasound training block model to teach US guided venflon skills	Yes	in use		
ABG simulator.	Yes	in use		
Ipads	Not yet		Only just arrived	

c) Please attach a revised base-line budget for 2020/21 which reconciles to your 2019/20 base-line budget submitted to NES plus the additional recurring funds received in year.

ACT
Officer

Enter details.....

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SECTION 4 Use of Measurement of Teaching Data and Financial Allocations

Please refer to: <http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/>

a Please provide a breakdown of your Boards 2020/21 ACT allocation by specialty/department or other clinical service grouping used locally. This should reconcile to the total ACT funds identified in 1a above.

Regional Group

See table below

b Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each specialty/department or other clinical service grouping detailed in 4a. Please use the template provided.

At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possible this should show all sessions funded from total ACT funds set out in 1a.

The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances.

In addition to the medical staff PAs listed below, there are also a number of admin positions funded by ACT:

- Undergraduate Co-ordinator (22.5 hours Band 4)
- User Support Librarian (16 hours Band 5)
- Simulation Technician (13 hours Band 4)
- Medical Education Co-ordinator (24.5 hours Band 4)
- Admin Assistant 22 hours Band 3)
- Education Centre Manager (5 hours Band 7)
- Medical Secretary (4 hours Band 4)

Specialty/ Department	ACT funding received in 2020/21 £'000	ACT Funded PAs (consultants)	ACT Funded PAs (other staff)	2019/20 MoT hours Cat A (if available)	2019/20 MoT Hours Cat B (if available)		
General Practice/Primary Care	140882						
<i>Psychiatry</i>	81136			1028		1028	79
Medicine	202466	6	3	1358	841	2199	92
Surgery	150860	2	5	1358	281	1639	92
Emergency Medicine	124205		10	1164	185	1349	92
O&G	76203	2	10	1106		1106	69
<i>Paediatrics</i>	66144	4		960		960	69
<i>Medicine for the Elderly</i>	42787		1.5	621		621	69
<i>Clinical skills/simulation</i>	6629		2		72	72	92
Totals	891312						

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SECTION 5

Detail any new initiatives being planned or you hope to achieve using Medical ACT funds within forthcoming year.

We hope to purchase more bicycles for students to use to ensure they have access to cross site clinical opportunities and local amenities. We hope to purchase bluetooth speakers to allow students better audio access to online clinics. We aim to review salaries in our baseline to ensure the sessional rate is reflective of the current rate and propose inflation and pay award related adjustments to our baseline if appropriate. Finally we wish to consider our position in regard to the additional scottish medical school students and the part we can plan in accommodating the increase in clinical placements which will be required. Ongoing developments in regard to ScotGEM will also be proposed including increasing our accommodation provision and bolstering our faculty - these should be detailed in the ScotGEM accountability report.

Signed:

Please insert scanned/electronic signature:

Print name:

Director of Finance

Date:

Signed:

Please insert scanned/electronic signature:

Print name:

Director of Medical Education

Date:

Note: DoF and DME signature and date must be obtained prior to report submission to Regional ACT Group & NES